



Calorx Olive
International School



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CAMPUS CHRONICLES

JULY 24'



Investiture Ceremony
at COIS

**A
NOTE
FROM**

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Dear readers,

The second issue of the Campus Chronicles for the academic year of 2024-25, brings to you exciting new sections like the educator's editorial and achievements section along with your old favorite columns of guess who, literature, SAA, and art.

We await your responses to the Guess Who? column, the first person to respond correctly can appear in next month's column.

Thank You,

*Riyaa Lakhani, Pavi Jani,
Tanishka Surja, Panya Shah, &
Jayad Patel.*

ANECDOTES

-from-

Around the World

Global

- **NATO Growth:** New members strengthen collective defense.
- **Peace Talks:** Middle East negotiations seeing cautious progress.
- **AI Regulations:** Global leaders discuss ethical AI use.
- **Climate Action:** New UN agreements aim for cutting emissions.

Sports

- **Women's World Cup:** Exciting matches drew global attention.
- **Tour de France:** Tadej Pogačar triumphed with a commanding win.
- **Olympic Prep:** Finalizing teams for the Paris 2024 Olympics.
- **NBA Summer League:** Young basketball talents gained recognition.

Education

- **Student Debt Relief:** Plans for expanded student loan forgiveness could aid 30+ million borrowers.
- **Stronger College Rules:** New regulations protect students from abrupt school closures, like during the COVID-19 pandemic.
- **STEM Equity:** Efforts to address disparities in K-12 STEM education were announced, in the USA.

Health & Well-Being

- **Heatwaves:** Europe's extreme heat raises health alarms.
- **Mental Health:** WHO urges more global mental health investments.
- **Malaria Vaccine:** Africa expands its malaria vaccine rollout.
- **Obesity Campaigns:** Governments tackle rising obesity rates.



Notable Achievements

Jiaan Mehta, PYP 3 Chess

- 1st prize in PSSF interschool tournament for
- 3rd position in interschool Chess competition held by Ocura health care
- Eight position 'Under 11 category' chess tournament

Harsh Katila, DP 1

- Special mention at YLS MUN held at DPS school

Service Voyagers

We did a nukkad natak for service as an action. That was a service as action because in the nukkad natak we spread awareness about the pollution in our world and what causes that through acting. We discussed different SDG goals such as SDG 13 Climate Action. We talked about technology that we use in day to day life that also affects our environment in a bad way like using the AC. This SAA revolved around advocacy.

-Saurya Prajapati, myp 4

In response to the question:
"What does ATL mean to you?"

Medhavi: ATL's are different skills we develop they help us gain a new perspective as well as different skills like communication, self management, etc.



Avni, MYP 3: ATL's personally mean development to me and we can learn different skills in various forms with the help of the ATL's.



Shreya, MYP 4: ATL's mean development and uniqueness to me



ATL SKILLS

The IB Forum

MEMORIES & MESSAGES

From PYP:

I am Jiann Mehta from PYP 3,
and I like chess a lot. My
mother taught me chess. This
month, I have won a
competition for chess and I am
very happy.



From MYP:



As a new class representative and a new student of MYP I am glad to be on this journey and help my classmates. Being the class representative is a wonderful experience for me, however it comes with many responsibilities to take on. It requires leadership and to be there for my classmates. As I take on this role I plan to address my classmates' concerns and help make learning easier. I believe that even though exploring this new program with new subjects and a new system will be challenging, it is what makes us best and with the help of a strong class representative we can work together as a team to be better individuals and achieve success.



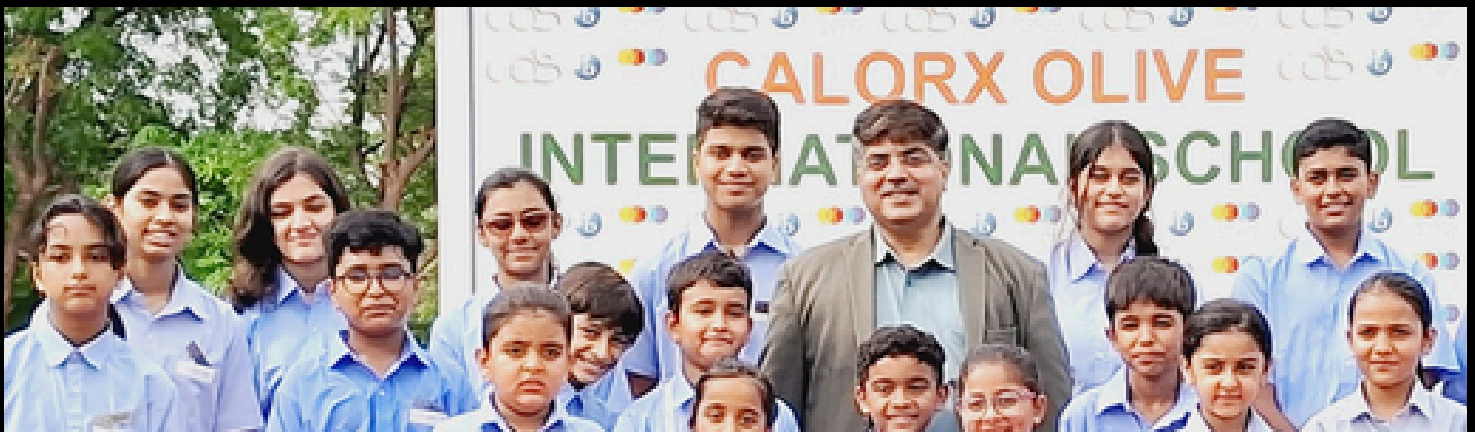
-Eva Shumbhan, MYP I

MEMORIES & MESSAGES

From DP:

So, when I found out that I had been chosen as the CR of my class, my reaction was a mix of pride and nervousness. It wasn't something I had actively looked for, so I was surprised when I realized that my teachers had entrusted me with this responsibility. The role feels important because it gives me the chance to represent my classmates and communicate their concerns to the teachers. There's this subtle sense of leadership involved, and I know it's more than just making announcements; it's about balancing authority with approachability. I wasn't sure if I'd be able to handle the responsibility, but I knew I wanted to do my best. Being CR has taught me a lot about communication and leadership: how to listen to others, how to take charge without being overbearing, and how to ensure that everyone feels heard. It's a role I'm growing into, and I'm still learning how to balance the expectations of my classmates with the demands of the position.

-Lavish Garg, DP 1



VOICE OF COIS

The Thrills and Spills of being Student Council Head

Being Student Council Head is a role I've come to love, despite the many challenges I might have faced being one. When I took on this responsibility, I knew it wasn't going to be easy—it's much more than planning events or organizing meetings. It's about being a voice for my peers, managing expectations, and working toward a better school environment. I wouldn't have it any other way. Balancing council duties with academics has been tricky at times. Between planning events, and keeping up with assignments, I've had to sharpen my multitasking skills. Thankfully, being an IB learner has aided me significantly by fostering time management and self-organization skills (skills that are a lifesaver when there's a council deadline *and* an internal assessment due the next day)! But even in the busiest moments, I find myself energized by the role. One of the best parts about being in this position is the collaboration. Working with my peers, faculty, and staff to bring ideas to life is incredibly rewarding. I enjoy turning casual hallway conversations into concrete actions that can make a real difference in our school. Whether we're planning a school event or addressing student concerns, it's a privilege to be part of that process. And yes, even when things do not go perfectly, I've learned to handle it with humor and patience. What I find most fulfilling is seeing the tangible impact we make as a council. Every successful initiative shows that our efforts have paid off. It's these moments that remind me why I love this role - it pushes me to grow in ways I never anticipated, but it's also teaches me how to balance responsibilities and still enjoy the ride. Being Student Council Head isn't just about leading but also about learning, adapting, and working toward a shared goal. And it's a responsibility I'm grateful to take on every day.

-Medhavi Prajapati,

Student Council Head, DP 2.

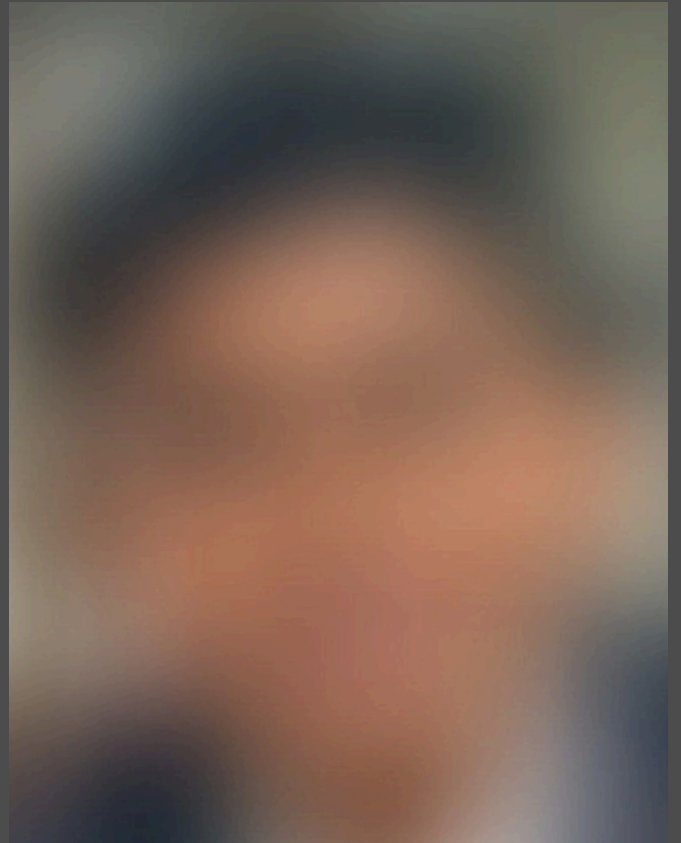
MORE HIGHLIGHTS

Guru Purnima Celebrations,
Student council team



GUESS WHO?

I'm known for being
cheerful and bright,
In my class, I'm of
shorter height.
Maths excites, but
Hindi's a chore,
Football at school is
what I adore!
Who am I?



EDUCATOR EDITORIAL



The Significance of AI in Education

Artificial Intelligence is revolutionizing education, reshaping traditional learning approaches, and enhancing student engagement.

By integrating AI into educational systems, schools and institutions are fostering personalized learning experiences tailored to individual needs and abilities.

AI-powered tools, such as adaptive learning platforms, assess students' strengths and weaknesses, offering customized content and pacing to optimize learning outcomes. This ensures that each student progresses at their own speed, promoting mastery of concepts without the pressure of conventional timelines.

Moreover, AI simplifies administrative tasks for educators, enabling them to focus on teaching rather than routine activities. Automated grading, attendance tracking, and resource management streamline operations, saving time and effort.

AI-driven insights also assist teachers in identifying learning gaps and devising effective strategies to address them.

For students with special needs, AI technologies, including speech recognition and text-to-speech, provide accessibility and inclusivity. Virtual assistants and chatbots enhance interaction, providing real-time support for queries and clarifications. AI also encourage global collaboration, connecting students and educators worldwide through virtual classrooms. With tools like language translation and cultural integration, AI bridges gaps and creates a seamless learning environment.

However, ethical considerations, such as data privacy and equitable access, must be addressed to ensure responsible AI implementation. Striking a balance between technological advancement and human-centered education is essential. In conclusion, AI holds immense potential to transform education, making it more dynamic, inclusive, and efficient. By embracing AI, we can empower learners and educators to navigate the future with confidence.

-Arundita Roy

ARTISTIC EXPRESSIONS

LITERATURE CORNER



-Kavya Gorasiya, MYP-4

Legitimate is it
That a man can simply run,
Run away from what's pressurizing them
While the faithful would stay
On the top of the hill
And state, 'Back to Romans'

Legitimate is it
That the faithful simply express,
Express what they aspired
Not knowing how it could end them
And yet he becomes faithful
On the top of the hill
And state, 'Back to Romans'

Legitimate is it
That the faithful can simply be nailed,
Nailed for what they signify
While John and Peter become faithful
From somewhere far away,
Running to the tomb
And state, 'Back to Romans'

-Sanghoon Lee, MYP-4

Note: Please contact your HRT/coordinator if you wish to contribute to any particular month's issue, before the end of the month.

The Team: Jayad Patel, Panya Shah, Pavi Jani, Tnaihska Surja & Riyaa Lakhani

Thank you to everyone who is directly or indirectly involved in the production of this issue.